

2 August 2021

OUR REMOTE LEARNING MODEL

Each day will start with Form Class - an email will be sent to the students each morning at 9.00am. Students will be required to simply reply to indicate they are logged onto their computer and commencing their school work. **This must be done by 10.00 AM.**

Students will work their normal timetable (see right). At the start of each lesson, teachers will email students and parents stating what the students are expected to have done by the end of the lesson.

In the OneNote, the students will find all of the resources necessary for their learning, including links to textbooks, internet links, activities and resources. At the start of each concept will be video or written instructions regarding the learning.

Period	Start Time
1	9.05am
M Tea	10.15am
2	10.45am
3	11.55am
Lunch	1.05pm
4	1.50pm

Our replacement to classroom teaching will still have the same components that we've always used for good teaching.

1. We start with the **Learning Intent** – This will be in the email to student (and parents) outlining what sections of the OneNote students will be working in the lessons and what students are expected to have done by the end of each lesson. Eg. "We're working on Concept 2 from the OneNote and you will need to complete the included worksheet by Wednesday. I will post my completed worksheet on Wednesday for you to check your work. You will also need to complete the activity at the end of Concept 2 and I will be marking this on Wed."
2. Next is the **Active Teaching** – We're going to replace the usual in-class instructional phase of the lesson with the use of screen-capture video, webcam video or written instructions. Screen-capture is a recording of the computer screen with the teacher talking while using the mouse or pen to point, highlight and type. Webcam video is the teaching talking to the camera. The videos will be embedded in the OneNote.
3. Next is normally the '**Students Working at Learning**' part of the lesson. Students will complete activities in their OneNote that allow them to practice new skills, respond to questions, develop notes, read and interpret, ... and so on. The OneNote is clearly structured in the same way for all classes, making it easy for students to navigate through the resources and activities. Each separate section of their learning is labelled a 'Concept' and appears on a different page of the OneNote.
4. A lesson finishes with a **Review** of the learning. This includes a diagnostic activity (where appropriate) and student reflection. Students having difficulty with the lesson, should email their teachers for advice/assistance.

Not being in a classroom doesn't mean you have to stop learning!

A natural question many parents might have at this time is: How on earth can we do school work from home whilst dealing with your own adult responsibilities? That may feel like an overwhelming task, but there are ways to make it work.

Set a routine

Setting up expectations, in the same way teachers do, can be beneficial to your child and can help establish structure. Having rules, like telling them they need to get dressed every day (no pyjamas!), make their bed and eat breakfast sets the tone for the day. Sticking to a schedule that's similar to the one they have at school is a good routine to follow. If they're getting up at the same time they usually do, and having lunch at the same time they usually do, it will make their schedule feel more like their regular school life.

Use the info you already have about your kids

As parents/guardians, you should be overseeing your child's daily schedule and discussing with them how to set up routines. Think about how and when they learn best. Are they most alert in the morning, or do they work best in the afternoon? Is there anything specific that really motivates them to work hard? Spending a little more time on the subjects they're most interested in can keep them engaged.

Finding an Appropriate Learning Space

- The learning space should be in plain sight, not in a bedroom.
- It should be a quiet space with access to power and a strong and stable internet connection.
- Check that any electrical equipment, especially extension cords, are in good working order.
- Ensure the learning device is charged overnight ready for the start of the next day.
- A proper desk and chair needs to be used; students shouldn't be lounging around on the floor while working for long periods of time.
- Other resources such as paper and pencil need to be available.
- The learning space should be well lit.
- Headphones may be necessary, especially if there are other children or adults working from home.

Be realistic

This is a demanding situation, and most parents/guardians don't have experience doing this. So give yourself a break, if you don't stick precisely to the schedule, that's ok!

Remember, you can email your IT support queries to ITsupport@nerangshs.eq.edu.au

Yours sincerely



Scott Ison
Principal