NERANG STATE HIGH SCHOOL



Application for student enrolment form

INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Old).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUD	DENT DEMOGRAPHIC D	ETAILS	
Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	Male Female	Date of birth*	
Copy of birth certificate available to show school staff*	Yes No	An alternative to birth certificate wi prospective student born in countr suffice). This does not include failt The requirement to sight the birth previously enrolled in a state scho	thout enrolling staff sighting the prospective student's birth certificate. Il be considered where it is not possible to obtain a birth certificate (e.g. y without birth registration system. Parssport or visa documents will are to register a birth or reluctance to order a birth certificate. certificate does not apply where the prospective student has been ol and a birth certificate deded. d for enrolment by EQI, a passport or visa will be acceptable.
For prospective mature age students, proof of identity supplied and copied*	Yes No	Prospective mature age students r	nust provide photographic identification which proves their identity:



APPLICATION DETA	AILS			
Has the prospective student ever attended a Queensland state school?	Yes No	If yes, provide n	name of school	l and approximate date of enrolment.
What year level is the prospective student seeking to enrol in?		Please provide t	the appropriate	e year level.
Proposed start date		Please provide t	the proposed s	starting date for the prospective student at this school.
3			Name:	
Does the prospective		If yes, provide	Year Level	
student have a sibling attending this school or any other Queensland state school?	Yes No	name of sibling, year level, date of birth, and	Date of birth	1 1
		school	School	
INDIGENOUS STATE	JS			
Is the prospective student of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strait	t Islander	Both Aboriginal and Torres Strait Islander
FAMILY DETAILS				
Parents/carers	Parer	nt/carer 1		Parent/carer 2
Family name*				100 may 100 ma
Given names*				
Title	Mr Mrs	Ms Miss	s Dr	Mr Mrs Ms Miss Dr
Gender	Male Female			Male Female
Relationship to prospective student*				
Is the parent/carer an emergency contact?*	Yes No			Yes No
1st Phone contact number*	Work/home/mobile			Work/home/mobile
2 nd Phone contact number*	Work/home/mobile			Work/home/mobile
3 rd Phone contact number*	Work/home/mobile			Work/home/mobile
Email				
Occupation				
What is the occupation group of the parent/carer?	(Please select the parental provided at the end of this currently in paid work but or has retired in the last 12 occupation. If parent/carer last 12 months, enter '8')	form. If parent/carer has had a job in the 2 months, please use	r 1 is not last 12 months the last	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name	rade 12 months, onto 5 y			indicate in the second
Country of birth				
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language,	No, English only Yes, other – please spe	ecify		☐ No, English only ☐ Yes, other – please specify
indicate the one that is spoken most often)	Needs interpreter?	Yes No		Needs interpreter?
Is the parent/carer an Australian citizen?	☐Yes ☐No			Yes No
Is the parent/carer a permanent resident of Australia?	Yes No			☐Yes ☐ No



FAMILY DETAILS (co	ontinued)	
Parents/carers	Parent/carer 1	Parent/carer 2
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Mailing address (if it is the sa	ame as principal place of residence, write 'AS ABOVE')	
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Parent/carer school education	What is the highest year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the highest year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below		
Year 10 or equivalent		
Year 11 or equivalent		
Year 12 or equivalent		
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?
Certificate I to IV (including trade certificate)		
Advanced Diploma/Diploma		
Bachelor degree or above		
No non-school qualification		
	The Control of the Co	
COUNTRY OF BIRTH		
In which country was the	Australia Other (please specify country)	
prospective student born?		
1.46	Date of arrival in Australia/	
Is the prospective student an Australian citizen?	Yes No (if no, evidence of the prospective stude	nt's immigration status to be completed)
PROSPECTIVE STU	DENT LANGUAGE DETAILS	
Does the prospective		
student speak a language other than English at	No, English only Yes, other – please specify	
home?		
EVIDENCE OF PROS Australian citizen)*	SPECTIVE STUDENT'S IMMIGRATION STAT	FUS (to be completed if this person is NOT an
Permanent resident	Complete passport and visa details section below	
	Date of arrival in Australia//	Date enrolment approved to://
Student visa holder		
		rary visa holders must obtain an 'Approval to enrol in a state
☐ Temporary visa holder	school' from EQI	• • • • • • • • • • • • • • • • • • •
Other, please specify		
g		



EVIDENCE OF PROS	SPECTIVE STUDENT'S IMMIGRA	TION STAT	US* (continued)		
NOTE: A permanent resident For prospective students arriv	be completed for a prospective student who is t will have a visa grant notification with an ind ving in Australia as refugee or humanitarian er e' recorded must be sighted by the school.	efinite stay perio	od indicated.	ed card or 'Document to	o travel to
Passport number		Passport exp	iry date		1
Visa number		Visa expiry d	ate (if applicable)		
Visa sub class		•			
PROSPECTIVE STU	DENT'S PREVIOUS EDUCATION	/ ACTIVITY			
		, , , G v			
Where does the prospective student come from?	Queensland interstate over	seas			
Previous education/activity	Kindergarten School VET Part-time employment Other	Home edu	cation Full-time en	nployment	
Please provide name and address of education provider/activity provider/employer					
RELIGIOUS INSTRU					
From Year 1, the prospective instruction if it is available.	student may participate in religious	Do you want th instruction?	e prospective student to	o participate in religiou	s
school's religious instruction receive other instruction in a	nated religion is not represented within the program, the prospective student will separate location during the period	Yes	No		
	hese arrangements at any time by	If 'Yes', please	nominate the religion:		
notifying the principal in writi	ing.				
PROSPECTIVE STU	DENT ADDRESS DETAILS*				
Principal place of residence a	address				
Address line 1					
Address line 2			_		
Suburb/town		State		Postcode	
Mailing address (if it is the sa	ame as principal place of residence, write 'AS A	ABOVE')			
Address line 1					
Address line 2			Ŷ		
Suburb/town		State		Postcode	
Email					
EMERGENCY CONT.	ACT DETAILS (Other emergency of cannot be contacted. At least one emergence	ontact details gency contac	ct must be provided))*	not
200	Emergency contact		Emerg	ency contact	
Name					
Relationship (e.g. aunt)					
1st phone contact number*	Work/home/mobile		Work/home/mobile		
2 nd phone contact number*	Work/home/mobile		Work/home/mobile		
3 rd phone contact number*	Work/home/mobile		Work/home/mobile		



PROSPECTIVE STUDE	NT MEDICAL INFORMATION (including a	allergies)*	
as during school excursions, sc student's eligibility for enrolmer disclose the medical information It is essential that the school is a The school administration staff r Should the prospective student completed before school staff constructions for administration. Action Plan / Emergency Health	oE) is collecting this medical information in order to ad hool camps, sports and other school activities. DoE will the information will only be used by authorised empin in accordance with the confidentiality provisions at Seadvised before the prospective student's first day of attempts also be informed of any new medical conditions on need to take routine medication during school hours, than administer medication. All medication must be provied for emergency medication the school will also require a Plan. Parent consent and health plans must be reviewency Health Plans kept with the student.	I not use this information to male oction 426 of the Education (General endance if the prospective studi- a change to medical conditions to Parent consent to administer led in the original container with doctor's letter containing detail	ke a decision about a prospective obe will only record, use and leral Provisions) Act 2006. ent has any medical conditions. It is a soon as they are known. medication at school form must be na pharmacy label providing clear led instructions and or a signed
No known medical conditions			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	No Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
cases where an immediate but no	ct the prospective student's medical practitioner for the pon-life threatening response is required (for instance, whing event), and to provide Medicare card details if requinals have been provided above)	en the prospective student	Yes No
COURT ORDERS*			
Out-of-Home Care Arra	I ngements* 999, when a Child Protection Order is approved by the C	hildren's Court the shild is place	ed in out-of-home care (OOUC)
	or long term placement with an approved kinship or fos		
Is the prospective student identif	ied as residing in out-of-home care?	Yes No	
If yes, what are the dates of the cand/or the Authority to Care.	ourt order? Please provide a copy of the court order	Commencement date End date	1 1
Contact details of the Child C-5-1	Officer (if known)	Name	
Contact details of the Child Safet	y whice (ii kilowii)	Phone number	



COURT OR	DERS* (continued))								
Family Cou	ırt Orders*									
	ırrent orders made purse ety or parenting arranger			ming	Yes	· 🗆	No			
If yes, what are t	the dates of the court or	der? Please provid	e a copy of the cou	rt order.	Comme	encement d	ate		11_	
				· ·	End da	te			1 1	
Other Cour	t Orders*									
	her current court orders welfare, safety or parent			tudent?	Yes	· 🗆	No			
If yes, what are t	the dates of the court or	der? Please provid	e a copy of the cou	rt order.	Comme	encement d	ate	_	11	
					End da	te			11	
APPLICATI	ON TO ENROL*									
70.00	enrol my child or myself a	at								
	supplying false or incorre		is form may lead to t	ha ravareal	of a decis	ion to appr	we enrolm	ent I helis	we that the info	ormation I
	this form is true and corr				or a decis	мон то аррг	ve emoin	ent. I belle	ve mat me im	ormation i
		Parent/	carer 1		Parent	/carer 2			ctive student ure age or ind	
Signature										
Date		- î	ı		ĩ	į			1 1	
Office use	only									
Enrolment decis		Has the prosp	pective student bee	n accepted	l for enro	Iment?	Yes 🔲	No (appli	cant advised i	in writing)
		If no, indicate	reason:				_			
			neet School EMP or			121		a ve		
			<i>r</i> e student is mature neet Prep age eligib			not a matu	re age stat	e school		
			e student is subjec			m a state s	chool at th	e time of	enrolment ap	plication
			neet requirements f nave an approved fl			190				
		The Control of the Control	es not offer year lev		37. T.			enrolled i	n	
	1	☐ Prospectiv	ve student has no re	maining s	emester a	allocation o	f state edu	ucation		
Date enrolment processed	<u> </u>	Year level		Roll Class		EQ ID				20
Independent student	Yes No					assport sig B confirme		ber	Yes Number:	No
	ve student over 18 years			Yes	□No					
process? If no, has the pro-	spective student exempospective mature age st			_	□No					
history check?				EAL/D s					kas 🗖 u	
house/ team				EALID 31					YesNo To be determ	ined
FTE	Ass unit	ociated		Visa and	associat	ted docume	ents sighte	d	Yes No	
				SV – stu	dent visa				– exchange s	



Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager1

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months



State schools standardised medical condition category list

Acquired brain injury Allergies/Sensitivities Anaphylaxis Alivay/Jung/breathing - Oxygen required (continuously/periodically) Alivay/Jung/breathing - Suctioning Alivay/Jung/breathing - Suctioning Alivay/Jung/breathing - Suctioning Alivay/Jung/breathing - Other Artificial feeding - Gastrostomy device (tube or button) Artificial feeding - Nasogastric tube Artificial feeding - Nasogastric tube Artificial feeding - Other Asthma Asthma - Student self-administers medication Altention-deficit /Hyperactivity disorder (ADHD) Autism Spectrum Disorder (ASD) Bladder and bowel - Urinary wetting, incontinence Bladder and bowel - Faecal soiling, constipation, incontinence Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair Blood disorders - Haemophilia Blood disorders - Other Cancer/oncology Coeliac disease Cystic Fibrosis Diabetes - type one Diabetes - type two Ear/hearing disorders - Other Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid Heart/cardiac conditions - Heart qualve disorders Mental Health - Depression Mental Health - Conceitional definat disorder
Anaphylaxis Airway/lung/breathing - Oxygen required (continuously/periodically) Airway/lung/breathing - Suctioning Airway/lung/breathing - Tracheostomy Airway/lung/breathing - Other Artificial feeding - Gastrostomy device (tube or button) Artificial feeding - Saspastic tube Artificial feeding - Saspastic tube Artificial feeding - Saspastic tube Artificial feeding - Sejunostomy tube Artificial feeding - Sejunostomy tube Artificial feeding - Sigunostomy tube Artificial feeding - Other Asthma — Student self-administers medication Attention-deficit /Hyperactivity disorder (ADHD) Autism Spectrum Disorder (ASD) Bladder and bowel - Urinary wetting, incontinence Bladder and bowel - Virinary wetting, incontinence Bladder and bowel - Faceal soiling, constipation, incontinence Bladder and bowel - Stoma site, urrostomy, Mitrofanoff, MACE, Chair Bladder and bowel - Stoma site, urrostomy, Mitrofanoff, MACE, Chair Bladder and bowel - Stoma site, urrostomy, Mitrofanoff, MACE, Chair Blood disorders - Haemophilla Blood disorders - Thalassaemia Blood disorders - Other Cancer/oncology Coeliac disease Cystic Fibrosis Diabetes - type one Diabetes - type one Diabetes - type two Ear/hearing disorders - Other Ear/hearing disorders - Other Epilepsy - Seizure Epilepsy - Sei
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Mental Health - Depression Mental Health - Anxiety
Mental Health - Anxiety
Mental Health Oppositional defiant disorder
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other



Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

