

2026 ANNUAL IMPROVEMENT PLAN

Supported Learning

All students are supported through a culture of high expectations.

Expert Teaching

Enhance teacher capability in pedagogical practice and support for students.

Engaging Curriculum

All learners are supported and engaged in a meaningful curriculum.

Strategies of our Staff - All Staff Will:

- Consistently implement the school Ways of Working (WOW) in all areas.
- Build strong relationships through positive reinforcement and regular positive contact with home.
- Act early on attendance and disengagement, using school systems to track and support

- Plan and teach using GRR and explicit instruction
- Use data to inform differentiation
- Engage in PLTs using evidence-based pedagogies to improve student outcomes

- Deliver curriculum aligned to AC V9/QCAA with clear learning intentions and success criteria.
- Explicitly teach vocab and literacy strategies within every subject area.
- Design learning that challenges students and provides real-world links and opportunities.

Strategies of our Leaders - All Leaders Will:

- Monitor consistent implementation of the Ways of Working (WOW) through walkthroughs and feedback.
- Lead school-wide systems that track and respond to attendance, truancy and disengagement.
- Strengthen a positive behaviour culture by supporting staff with MTSS processes and positive reinforcement strategies.

- Expand professional learning aligned to pedagogical approach (GRR, E.I. LI/SC, NASOT) and lead and monitor walkthroughs as a vehicle to drive instructional leadership
- Build teacher capability in data literacy to support differentiation and improvement.
- Lead and monitor PLTs using the collaborative inquiry cycle to strengthen pedagogy and student outcomes.

- Lead faculty implementation/embeddedness of AC V9, ensuring alignment of units, assessment and moderation (three levels of planning).
- Drive the development of a whole-school Reading Strategy.
- Monitor student pathways and evaluate timetable considerations to ensure engagement and improved outcomes

Success Criteria

AIP Measurable/desired outcomes:

Supported Learning

- 100% of Staff are implementing the weekly WOW focus into their classroom practices
- Student attendance rate increased from 81% to 82% by end of 2026
- 100% truancy tracked and responded to
- >95% achievement of Junior Certificate in Year 9.
- Alignment to DOE policies and expectations
- MTSS developed to support students

Expert Teaching

- Professional Learning Agenda enacted to inform differentiation
- PLT implementation - W 2/8 reflections linked to data, differentiation and pedagogy
- QDTP planned, recorded and enacted through utilising data.
- Staff capability improvement is evidenced through walkthroughs and observations
- Staff SOS improvement (see KPIs in Appendix 1)

Engaging Curriculum

- Line of sight in faculty, walkthroughs and LMM meetings
- ACV9.0 roadmap aligned to three levels of planning, moderation and reporting
- Tracking Year 13 pathways
- Promote learning outcomes of signature programs and existing partnerships

Principal: 

P & C: 

Supervisor: 