Our Explicit Improvement Agenda - 2013

NAPLAN

**Targets**
- Increase the % of students:
  - above the NMS
  - in the U2B

**Actions**
- **Strategic Planning:** Faculty plans aligned to the school’s NAPLAN improvement agenda.
- **Data Analysis:** Identify potential gaps in curriculum delivery and drive differentiated teaching strategies.
- **Spelling:** Developing skills. High levels of drill and rote.
- **Writing:** Explicit modelling, scaffolding, teaching of grammar and deconstructing text, with quality feedback. A focus on the persuasive genre.
- **Reading:** 30 min each week. Developing reading comprehension skills through explicit teaching of reading strategies.
- **Pedagogy:** Differentiated approaches.
- **Numeracy:** Whole school action plan.
- **Upper 2 Bands:** A focus on upper 2 band improvement.
- **Student Support:** targeted intervention.
- **Alternative program:** Last 2 weeks.
- **Diagnostic Assessments:** Ongoing measuring of improvement.

YEAR 12 OUTCOMES

**Targets**
- Increase the % of students:
  - awarded a QCE
  - with an OP 1-15
  - completing a VET qual or SAT

**Actions**
- Explicit teaching of skills and capabilities directly related to CCEs.
- Track probable QCE attainment and ensure students at risk are caught and supported or redirected.
- Using assessment data to review student performance, facilitate conferencing and develop differentiated plans for individual students.
- Underachiever (D,E,N) interviews.

ATTENDANCE

**Targets**
- Increase the:
  - average to 90%
  - retention from 10 to 12

**Actions**
- A culture of high expectations and rigorous monitoring.
- A ‘target list’ of students – monitor and respond.
- All staff to be targeting students with > 10% absenteeism.
- Rewards for high attendance.

JUNIOR SECONDARY

**Targets**
- Building capacity for:
  - Junior secondary teaching
  - A distinct identity
  - Seamless transition

**Our Teachers are:**
- Focussed on engagement
- Differentiating the learning
- Guided by our pedagogical framework

INDIGENOUS EDUCATION

**Targets**
- Close the gap in:
  - attendance rates

**Actions**
- Monitor each individual – Principal’s Markbook.
- Respond to attendance and achievement data.
- EATSIPS plan implementation.