STUDENT CONNECT

SUCCESS IN YEAR 12 AND BEYOND

May 2015

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Win an iPad Air!

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Understanding your OP and FPs
How to do your best on the QCS Test
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Win an iPad Air!
Like a star, the biggest ideas start from something. Then they grow. They reach further and become brighter. They transform into something... brilliant.

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cqu.edu.au/opendays
Determine what’s important to you and don’t be swayed by others’ expectations.

TOP SPOT!

On 28 February 2015, former Mt St Michael’s College student Elizabeth Baldwin was named Queensland’s Outstanding Academic Achiever at the inaugural QCE Achievement Awards.

Elizabeth was presented with a certificate, trophy and cheque for $1000 by Minister for Education Kate Jones.

‘Elizabeth’s results in Year 12 were truly outstanding and included Very High Achievements in seven subjects as well as a university subject,’ Ms Jones said.

‘To be recognised as the state’s highest achieving student from a cohort of nearly 50,000 is a remarkable achievement that Elizabeth and her family can be exceptionally proud of.’

Elizabeth attributes her academic success to the support of her family and teachers.

‘I’m also something of a perfectionist, which, though probably not recommended, does mean that I don’t rest until I’m happy with my work!’

With her sight set on a legal career, Elizabeth has commenced a Law/Arts degree at the University of Queensland.

‘I’m hoping to go into an international relations or international justice field, perhaps working in the United Nations. I’m not sure precisely where I will end up, just that I want to work for a more equitable and just world,’ Elizabeth says.

When asked for advice for current Year 12 students, Elizabeth says: ‘Determine what’s important to you and don’t be swayed by others’ expectations. Remember that it’s just one year, and you will make it through!’

Elizabeth Baldwin, 17
Mt St Michael’s College, Ashgrove

Subjects: Accounting, Ancient History, English, Geography, Mathematics B, Physics, Study of Religion

Career goal: To work in international relations or international justice.
Queensland’s top performing Year 12 graduates from the class of 2014 were recognised and rewarded for exceptional academic achievement in their school studies at the inaugural QCE Achievement Awards ceremony held at the State Library of Queensland in February.

Thirty-three students from 26 State, Catholic and Independent schools received prizes in six categories.

**Outstanding Academic Achiever**
- Elizabeth Baldwin, Mt St Michael’s College, Ashgrove

**Distinguished Academic Achievers**
- Aiden Leeman, Southern Cross Catholic College, Scarborough
- Allen Gu, Brisbane Grammar School
- Callum Bryson, St Joseph’s College, Gregory Terrace
- Callum Woods, Kenmore State High School
- Clarise Sornachalam, Whitsunday Anglican School, Mackay
- Corey Hanrahan, Clairvaux MacKillop College, Upper Mt Gravatt
- Danyon Ramsay, Groves Christian College, Kingston
- Declan Sela, St Joseph’s College, Gregory Terrace
- Dimity Thoms, Forest Lake State High School
- Elizabeth Baldwin, Mt St Michael’s College, Ashgrove
- Elizabeth Johnston, Ferny Grove State High School
- Emily Pryor, The Rockhampton Grammar School
- Hamish Mulcahy, The Southport School
- Ishwar Nedunchezian, The Southport School
- Jasmine Miller, The Glennie School, Toowoomba
- Joshua Sutton, St Peter’s Lutheran College, Indooroopilly
- Leon Shen, Brisbane State High School
- Matthew Carter, St Joseph’s College, Gregory Terrace
- Michael Dunne, Beaudesert State High School
- Mitchell Quinn, Bray Park State High School
- Rachel Tomassen, Varsity College, Varsity Lakes
- Robert Hartley, Bentley Park College, Cairns
- Solenne Hegarty, All Hallows’ School, Brisbane
- Tamara Bohler, St Peter’s Lutheran College, Indooroopilly
- Thomas Barnwell, Toowoomba Grammar School
- Thomas Watkins, Toowoomba Grammar School

**Highest Result on the Queensland Core Skills Test**
- Rebecca Marshall, Loreto College, Coorparoo

**Highest Achievement by an Aboriginal or Torres Strait Islander Student**
- David Menczer, Nerang State High School

**Highest Achievement by an International Student**
- Shayara Perera, Brisbane State High School

**Highest Achievement in the International Baccalaureate**
- Amelia Walters, Queensland Academy for Creative Industries
- Conor Leach, Queensland Academy for Creative Industries
- Jackson Huang, Queensland Academy for Science, Mathematics, and Technology
- Samuel Naylor, St Peter’s Lutheran College, Indooroopilly
AWARD WINNERS SHARE TIPS FOR SUCCESS IN YEAR 12

David Menczer, Nerang State High School

Work with your teachers — they enable you to be your best. Don’t miss your classes. Figure out what you’re expected to do on tests or assignments, and do it. Aim high, but don’t stress if you don’t do as well as you hoped.

Clarise Sornachalam, Whitsunday Anglican School

Year 12 can be challenging and rewarding. Give it your best effort, but don’t be too hard on yourself if things don’t work out exactly as planned. It may feel never-ending at times, but there is light at the end of the tunnel! Try to enjoy the journey while it lasts.

Corey Hanrahan, Clairvaux MacKillop College

Education is a precious gift, and for every hour of study and effort you put into school, a door to the future is opened. Put simply: more effort, more opportunities.

Elizabeth Johnston, Ferny Grove State High School

Start assignments the day you receive them (at least pick your topic) — by being decisive you will save a lot of time later. Support your friends and accept their support. Year 12 is a great year. Amidst all the assignments and exams, remember to savour each moment and enjoy the experience. It’s possible to study hard, do well and still enjoy life.

Thomas Barnwell, Toowoomba Grammar School

Believe in yourself and work hard, and when you are working as hard as you can, work harder. Success or failure — it’s all in your own hands.

Solenne Hegarty, All Hallows’ School, Brisbane

Don’t focus on how stressful Year 12 is, but on what you’re learning. Find the interesting parts of your subjects, put your all into everything and try to find enjoyment in everything you do.

ABOUT THE AWARDS

The QCE Achievement Awards are different to school dux and other awards. They are calculated using a range of achievements banked in students’ learning accounts and some additional result information not available to schools. Common to all award winners are an OP1 (or equivalent), an A on the QCS Test, at least 20 semesters of Authority subjects at Very High Achievement level, and the QCE. In addition, award winners demonstrate exceptional achievement against a range of measures that reflect breadth of study. These measures consider each student’s overall QCS Test results, tertiary entrance ranking, school subject achievements, and QCE credit achieved, especially in Authority subjects, university subjects, and VET diplomas and advanced diplomas.

Want to know more?

YOUR QCE: ARE YOU ON TRACK?

To get a QCE, you need 20 credits in a set pattern and to a set standard. You must also meet literacy and numeracy requirements.

You can check your progress towards a QCE in your learning account on the Student Connect website at www.studentconnect.qcaa.qld.edu.au.

You need your 10-digit Learner Unique Identifier (LUI) and password to log on. If you don’t know your LUI, ask your school for it.

If you have any questions about your QCE-eligibility, talk to your school or contact the Student Connect hotline by phoning 1800 804 991 or emailing studentconnect@qcaa.qld.edu.au.

SPECIAL PROVISION FOR SCHOOL ASSESSMENT

If you suffer from illness or trauma during Year 11 or 12 and you can prove it has had, or will have, a serious effect on your studies and results, you can apply to your school principal for special provision for school assessment.

What kind of special provision might I get?

Your school principal may decide to make a reasonable adjustment to some forms or items of your assessment. This could include extending due dates, alternative assessment arrangements, or exempting you from some assignments. To be fair to other students, you can’t be given credit for work you haven’t done or for how well you might have achieved.

How to apply?

Let your school know as soon as you become aware of the illness, condition or trauma. You must apply to your school principal with documentary evidence well before the last day of school in Year 12 (20 November in 2015). It’s too late to apply once you have left school and received your results.

Want to know more?

Talk to your school or visit www.qcaa.qld.edu.au/2132.html.

QUT Open Day.

You can do all the research in the world, but nothing beats seeing QUT for yourself. So don’t miss QUT Open Day:

Sunday 26 July, 9am - 3pm
at Gardens Point (city) campus
www.qut.edu.au/open-day

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a university for the real world®

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Abstract image: Kantapong Phatichowwat / 123RF Stock Photo
KEY DATES FOR 2015: MARK YOUR CALENDAR!

QCAA is responsible for delivering the QCS Test, calculating students’ OPs and FPs and issuing your Senior Education Profile — Senior Statement, QCE, QCIA and Tertiary Entrance Statement — in December.

**Important QCAA dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>21 May</td>
<td>Last day to apply for QCS Test special provision — before the test.</td>
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<tr>
<td>10 August</td>
<td>Release of provisional statements: Check your personal and enrolment details. Tell your school if any information is missing or incorrect.</td>
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<tr>
<td>31 August</td>
<td>Last day to apply for Senior External Examination special provisions.</td>
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<tr>
<td>1–2 September</td>
<td>QCS Test</td>
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<tr>
<td>18 September</td>
<td>Last day to submit evidence of learning from workplace, community or self-directed learning projects for QCE credit. Last day to submit applications for QCE credit transfer for interstate and international courses of study.</td>
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<tr>
<td>1 October</td>
<td>Last day to apply for QCS Test special provision — after the test.</td>
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<tr>
<td>17 October</td>
<td>Senior External Examination period begins.</td>
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<tr>
<td>30 October</td>
<td>Release of provisional statements: Check your personal and enrolment details. Tell your school if any information is missing or incorrect.</td>
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<tr>
<td>20 November</td>
<td>Final day for Year 12 students: You must stay at school up to this day to be eligible to receive a QCE and OP.</td>
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<tr>
<td>25 November</td>
<td>Schools publish subject achievement indicators (SAIs): Check you’ve been placed in the correct position compared with your classmates — if you see an error, talk to your school immediately.</td>
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<tr>
<td>18 December</td>
<td>QCAA posts QCEs, Senior Statements, Statements of Results, QCIA and Tertiary Entrance Statements.</td>
</tr>
<tr>
<td>19 December</td>
<td>QCAA publishes Year 12 results and OPs in student learning accounts on the Student Connect website at <a href="http://www.studentconnect.qcaa.qld.edu.au">www.studentconnect.qcaa.qld.edu.au</a>.</td>
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**Applying for tertiary study?**

If you plan to go on to tertiary study you’ll need to apply through the Queensland Tertiary Admissions Centre (QTAC). QTAC takes applications for most undergraduate courses at Queensland universities, Medicine at Bond University, the Australian Maritime College, and some courses at universities in northern New South Wales, TAFE Queensland and some private providers. For more information, visit www.qtac.edu.au or call 1300 GO QTAC.

**Important QTAC dates**

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Mid June 2015 onwards</td>
<td>QTAC guide sent to schools</td>
</tr>
<tr>
<td>4 August 2015</td>
<td>Applications open for 2015–2016 admissions</td>
</tr>
<tr>
<td>30 September 2015</td>
<td>On-time due date for early bird applications</td>
</tr>
<tr>
<td>1 October 2015 onwards</td>
<td>Higher application fees apply</td>
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</tbody>
</table>
Trust in yourself, keep your options open and everything should work out.

VET OPTION MAKES DOLLARS AND SENSE

Ipswich student Josh Curson advocates for the benefits of keeping your options open. By combining Authority subjects with vocational qualifications, Josh says he was ‘spoilt for choice’ about what to do when he finished school in December last year.

In particular it was Josh’s decision in Year 12 to start a traineeship leading to a Certificate III in Financial Services which opened doors to the world of work and learning.

‘The value of vocational courses is that they help you develop employability skills and explore potential careers,’ he said.

The traineeship required Josh to work in a branch of the Bendigo and Adelaide Bank Ltd one day each week while completing Authority subjects at Bremer State High School.

The branch manager was so impressed with Josh’s initiative, problem-solving skills and punctuality, that he encouraged him to nominate for a Queensland Training Award. Those qualities were also recognised by the judges who named Josh the metropolitan region trainee of the year for 2014.

Now studying a Psychology/Business (Accountancy) dual degree at QUT, Josh balances his university contact hours with two days at the bank.

‘When I finish university, I will have had five years practical experience in the banking industry and would hope to win a place on Bendigo’s graduate student program.’

Current senior students still wondering what to do after Year 12 may be surprised to learn that Josh was once in the same position. His solution to the dilemma is simple.

‘Trust in yourself, keep your options open and everything should work out.’

Joshua Curson, 18
Bremer State High School


Career goal: To climb the corporate ladder in banking
QCS TEST: FAST FACTS

What is the QCS Test?
The QCS Test is the tool QCAA uses to compare the achievements of OP-eligible students studying different subjects at different schools across Queensland.
The test contributes scaling data for the calculation of OPs and FPs for tertiary entrance. It also provides an individual result for each student.
The QCS Test is held over two days in Term 3 at schools across the State. This year’s test will take place on Tuesday 1 and Wednesday 2 September.

What is tested?
Particular knowledge of specific subjects is not tested. Instead, the QCS Test assesses achievement in 49 of the Common Curriculum Elements (CCEs). The CCEs are generic skills that you work with across your senior subjects, such as using correct spelling, punctuation and grammar, calculating, analysing and hypothesising. This means that you are preparing for the QCS Test all the time and in every subject.

What is the format of the test?
The QCS Test consists of four test papers:
- a Writing Task — requiring a response of 600 words
- a Short Response test paper — requiring different types of responses
- two Multiple Choice test papers — with 50 items in each.

Who should sit the test?
While sitting the QCS Test is essential for students seeking an OP, other students can benefit from sitting the test, since:
- a grade of C or above will ensure you meet QCE literacy and numeracy requirements
- a grade of D or above may boost your QTAC selection rank.
Even if you’re not OP-eligible, you are entitled to sit the test. Your results won’t be included in your school’s results — only the results of OP-eligible students are used in OP calculations.

How is the test marked?
QCS Test markers are given intensive training in applying the marking schemes. They mark independently, and their judgments are monitored and checked so that every script is marked fairly. Referee marking occurs if required.
Writing Task responses are marked by at least three markers so that at least two judgments are made for each criterion. Similarly, each item on the Short Response test paper is double marked, meaning at least 10 markers are involved in marking the whole test paper. Multiple Choice responses are scanned electronically. Any discrepancies, including blanks and double entries, are investigated.

When will I get my test result?
You will receive your QCS Test result in December along with your subject results and OP and FPs (if you’re eligible).

Want to know more?
HOW TO DO YOUR BEST ON THE QCS TEST

The best QCS Test preparation comes through the study of your school subjects. You should also:

- know the test procedures in advance and understand the implications of not following these directions
- know what equipment you need for each session and what equipment is not permitted in the test room
- be familiar with the 49 common curriculum elements
- understand the key terms used in the testpapers
- be aware of the knowledge that is assumed in the test
- sit at least part of past Multiple Choice and Short Response testpapers; attempt a past Writing Task, giving yourself two hours to craft your response
- refine your test-taking strategies, including time management
- apply to QCAA for any special provision relevant to your circumstances
- prepare yourself mentally and physically for the test days.

Past testpapers and Retrospectives

Most schools organise QCS Test practice sessions using past testpapers but anyone can purchase hardcopy testpapers from the past three years from the QCAA. Retrospectives which provide commentaries on past QCS Tests, are available on the QCAA website.

Final countdown

In the weeks before the test, you should review basic arithmetical operations, sample items, solutions and explanations. However, hours of intense work preparing for the test won’t improve your performance and might even make you feel more anxious. On the day before the test, check your equipment, the starting time and the venue and organise your transport. Get a good night’s sleep, and relax!

Don’t cheat!

Don’t cheat or engage in any other form of academic misconduct. QCAA has sophisticated processes for cross-checking responses. If it becomes clear that you cheated, you won’t receive a grade for the QCS Test.

Want to know more?

By now you should have received your copy of the 2015 QCS Test Student Information Bulletin from your school. It contains all you need to know about the QCS Test including what to expect in each testpaper, how to prepare for the test and strategies for success. You can view an electronic version at www.qcaa.qld.edu.au/2320.html.
EXPLORE YOUR FUTURE

If you still don’t know what you want to do when you finish Year 12, don’t panic! Not everyone has a definite long term career goal, and many people change direction along the way.

Careers expos and open days are a great way to explore different career pathways.

At a careers expo, you’ll have the opportunity to talk to representatives from tertiary providers, student services and a wide range of employers about career and further education and training options.

Open days give you the chance to experience life on campus, explore facilities and talk to staff and students. Most tertiary providers hold open days, information sessions and campus tours throughout the year.

Want to know more?

SEE YOU AT THE EXPO!

Visit the QCAA stand at the careers expos below for information about the QCE, QCS Test, OPs, FPs and more.

- **TSXPO:** 19–20 July, Exhibition Building, RNA Showgrounds, Brisbane
- **Sunshine Coast Daily Careers Expo:** 22 July, University of the Sunshine Coast Sports Stadium, Sippy Downs
- **Townsville Careers Expo:** 11 August, Townsville RSL Stadium, Murray Sports Complex, Annandale

IF YOU TOLD ME I’D BE HERE NOW, THERE’S NO WAY I’D HAVE BELIEVED YOU.

*Fiona Harrington*

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Adelaide, Brisbane, Gold Coast, Melbourne, Perth, Sydney – Saturday 9 May 2015

endeavour.edu.au 1300 462 887
UNDERSTANDING YOUR OP AND FPs

What is an OP?
Your OP (Overall Position) is your position in a statewide rank order based on your overall achievement in QCAA approved subjects. OP1 is the highest and OP25 is the lowest.
OPs are used for tertiary entrance purposes only, indicating how well you have done compared with all other OP-eligible students in Queensland.

How do I get an OP?
To be eligible for an OP, you must:
- complete 20 semester units of credit in Authority subjects
- study at least three subjects for four semesters
- sit the QCS Test
- attend school until the final day of Year 12.

How is my OP calculated?
Your OP is calculated from data on where you rank in each of your subjects, in your school, and in the state. For more detailed information on the calculation of OPs download a copy of Calculating OPs: The basic principles from the QCAA website.

What are FPs?
Field Positions (FPs) are additional rank orders that supplement an OP. FPs may be used to differentiate between students with the same OP when the number of places in a course is limited. You may receive up to five FPs, depending on your subject choices. FPs are reported in 10 bands, from one (the highest) to 10 (the lowest).

How are FPs calculated?
The extent to which a subject contributes to each FP depends on the weighting of that subject in that field. QCAA publishes the table of subject weights for FPs each year. A template on the QCAA website can help you work out which FPs you are eligible for. Many students are not eligible for all five fields, and may receive FPs in only two, three or four fields.

How do I get the best OP and FPs?
To get the best OP and FPs possible, you need to perform as well you can in each of the Authority subjects you study in Year 12. Results in Authority-registered subjects, vocational education and training and other recognised studies don’t count towards your OP.

When will I get my OP and FPs?
Your OP, FPs and subject results will be published in your learning account on the Student Connect website at 9 am on Saturday 19 December 2015. To access your results online you need your Learner Unique Identifier (LUI) and password. If you don’t know your LUI, ask your school for it.

Want to know more?
OP MYTHS: BUSTED

Myth: My school can predict my OP
Fact: Only the QCAA has the necessary data to calculate your OP. Any prediction your school makes can only be a guide.

Myth: Some subjects are worth more than others
Fact: All subjects are treated equally in the calculation of your OP, and you can achieve a good OP, including an OP1 with any combination of subjects.

Myth: QCAA allocates the number of OP1s for each school in advance
Fact: QCAA does not set a quota of OP1s or any other OP rank for a school. OPs compare the performance of students — not schools — across the State.

Myth: There is a bias in favour of certain schools
Fact: Students, not schools, are awarded OPs. The procedures followed for the calculation of OPs are exactly the same for students at every school.

Myth: Students with 5 or more VHAs and an ‘A’ on the QCS Test automatically get an OP1
Fact: Not all students awarded Very High Achievements (VHAs) are at the same standard. Some students may be at the top of the VHA range, while others may be doing just well enough to get a VHA. Each year, there are more students with 5 VHAs than there are OP1s.

Myth: Students in a small group or small school are disadvantaged
Fact: The QCAA has special procedures in place for small groups and small schools to ensure students are not disadvantaged. SAIs are assigned differently and the scaling processes are adjusted to make sure that OPs reflect students’ performances fairly.
STUDY AT ADFA IN 2016

The Australian Defence Force Academy (ADFA) provides military training and education and for the future leaders in Australia’s Navy, Army and Air Force. The program at ADFA combines a world class degree from the University of New South Wales with military training and leadership development. The key benefits of studying at ADFA include:

• Graduate with a guaranteed job as a leader in the Navy, Army or Air Force
• Range of undergraduate degrees available - Arts, Business, Engineering, Information Technology, Science and Technology
• Best student-to-teacher ratio in the country
• No HELP debt
• Get paid a salary while you study
• Free healthcare and subsidised accommodation

CALL 13 19 01 OR VISIT DEFENCEJOBS.GOV.AU/ADFA

SPOTLIGHT ON SCHOLARSHIPS

Did you know there are thousands of scholarships available each year for tertiary study in Queensland?

Scholarships are offered by universities, TAFE Queensland, private providers, the Commonwealth and Queensland governments, and some professional associations and industry groups.

Common categories include:

• financial hardship scholarships
• equity scholarships for women and Aboriginal and Torres Strait Islanders
• scholarships for specific fields of study
• sporting scholarships.

A scholarship can help pay for course fees, text books, accommodation costs and living expenses.

No matter what your further education and training goals, it is worth finding out what’s available.

Want to know more?
I always wanted to work with children, so that gave me a headstart in choosing my career path.

21ST CENTURY GOVERNNESS

The truth about many careers is that you never quite know where they’ll take you. For one Townsville school leaver with a passion for child care, it meant heading 350 km North West to a cattle station to work as a governess for a family with three young children.

Before making the move last January, Ashlee Fricke completed a Certificate III in Children’s Services during Year 12 at Kirwan State High School.

Balancing school work with on the job training at a child care centre and part-time work at a local supermarket — while still finding time to compete in horse sports — proved to be perfect preparation for the demands of life at Cargoon Station.

‘I always wanted to work with children, so that gave me a head start in choosing my career path. But it wasn’t until Year 12 that I realised I wanted to experience the bush lifestyle,’ Ashlee says.

In her new role, Ashlee home tutors three children ranging from kindergarten age to Year 3.

‘The children do maths and English through the online School of Distance Education, although I help them to finish tasks that aren’t completed “on air”.

‘I also teach extra subjects including science, geography and history.

‘And if the server is down, I step up and teach all the lessons which can be challenging in terms of motivating the children.

‘But I love watching the children grow and knowing that some of the things they have learnt have been taught by me.’

Ashlee is now studying for a diploma in Early Education and Care and says her long term goal is to become a teacher. It may not be official yet but it sounds like that training is already well underway.

Ashlee Fricke, 18
Kirwan State High School


Career goal: To gain further knowledge of early education by becoming a teacher.
WIN AN IPAD AIR!

The QCAA is offering Year 12 students the chance to win one of three iPad Airs.

Entering the draw is easy. Simply log on to your learning account on the Student Connect website at www.studentconnect.qcaa.qld.edu.au between 1 May and 31 August 2015.

Winners will be notified in early September and announced on the Student Connect homepage.

You’ll need your LUI (Learner Unique Identifier) and password to log on. If you don’t know your LUI, ask your school for it.

Check your personal and enrolment details

While you’re in your learning account, don’t forget to check your personal and enrolment details. If any information is missing or incorrect, talk to your school or VET provider.

In December, QCAA will post your results to the home address in your learning account, so it’s important to let your school know if your address has changed.

Queensland Police Recruiting

Get out there and get the job done!

policerecruit.com.au